**Setting the Climate (10%)**

In order to understand the importance of climate when teaching, each team will be tasked with developing an opening or closing of one of our class sessions. For this course, the content should be related to teaching and learning in adult education.

Students will use activities which will allow for reflection, energy, food for thought while respecting the climate established. Opening sessions usually will be related to getting the class ready to start – perhaps more energy than the ending. Closing activities normally focus on relaxation or reflection. The reflection can be based on previous class or something (article, quote, video, picture…) related to teaching/learning.

Discussion will be generated from classroom members. The group members will decide how this discussion will ensue (group format, written, individual comments….)

The team will have **15 minutes** to complete this activity.

This will provide you with experience in opening/closing a class session.

Your date will be assigned to each group and will take place each day throughout the course. A schedule will posted in Brightspace. The overall mark will be based on clarity, creativity, presentation skills and participation.